

## MISSION STATEMENT

Trinity International College is an educational institution committed to rigorous educational programs and the highest standards of adult education. We produce accomplished graduates who are well prepared to enter the work force or to continue their education in graduate and professional programs. Our faculty, students, and staff enthusiastically confront the challenges of economic and cultural diversification, urban growth, social justice, and sustainability. Our commitment to our dynamic region and State centrally influences our educational programs, which improves our local communities.

The aim of Trinity International College is to foster an appropriate learning environment for motivated men and women of all nationalities who want to improve their career prospects and to continue their personal and intellectual development. The college will be an exemplary California academic institution, meeting the needs of a changing population in a global environment.

Trinity International College is committed to and driven by these shared values that will guide our decision making:

High expectations for student learning and success

Discovery through research, scholarship, and creative activity

Nurturing equity, diversity, and inclusiveness that promotes respect, support, and empowerment

Social, environmental, and economic sustainability


Strong, reciprocal, and inter-dependent relationships between the College and the community


An entrepreneurial, innovative, and unconventional spirit.


Trinity   
International College





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 4040 Barranca Pkwy. Suite 260  
Irvine, CA 92604

 (949) 679-7077

 (949) 679-3014

 [info@trinityintcollege.com](mailto:info@trinityintcollege.com)

 [www.trinityintcollege.com](http://www.trinityintcollege.com)

## ESL

### Intensive English as Second Language

The mission of the College's English as a Second Language (ESL) Program is to enable non-native English speaking students to develop and synthesize the core English language proficiency skills necessary for success in diploma and certificate programs at college or university level.

The integrated four-level ESL curriculum includes courses in speaking, listening, reading and writing. Initial placement is based on written test results.

The Intensive ESL Program offers a variety of support services designed to facilitate language acquisition. ESL tutors are available for individual or small-group English language skill improvement practice and/or homework assistance. The ESL Counselor advises students about academic matters to support their transition into content-area courses or improved professional opportunities.

The intensive ESL program is designed to meet the needs of the college-bound, non-native English speaker, the foreign-born professional and the recent immigrant. All students are pre-tested and placed in the level appropriate to their English proficiency. Certificates of completion are awarded at the end of each quarter.

Each level is for 12 weeks. Students receive instruction 4 hours per day, 5 days a week for twelve weeks (total of 240 instructional hours) for each level.



#### Intensive ESL Level 1 *Beginning*

Basic English skills for the beginner with little or no English proficiency. Development in conversational and written English; vocabulary expansion; skills for survival in an English-speaking setting.

#### Intensive ESL Level 2 *Low Intermediate*

Further development of oral and written skills; reading skills; idiomatic expressions.

#### Intensive ESL Level 3 *High Intermediate*

Practice and review of all the basic grammar of English; fluency development in speaking and writing; use of Computers; introduction to American culture; increased academic vocabulary.

#### Intensive ESL Level 4 *Advanced*

Fluency and accuracy in verbal and written English; thorough review and refinement of grammar, vocabulary, and idiomatic expression; oral skills and public speaking. Business English and TOEFL preparation. Composition and reading classes designed to prepare students for university course work; study techniques for research in American university libraries; building academic vocabulary; academic lectures.

## TOEFL Preparation Program

A course of study designed to assist students in preparing for the Test of English as a Foreign Language, a test that is used by many colleges and universities to assess the English competency of adult students. This course is not represented to lead to employment.

The objectives of this course are to improve each student's aural, writing and reading skills and to improve their test scores on sample TOEFL exams as measured by commercially available sample TOEFL tests.

240 total hours/ 12 weeks

## Tuition and Fees

3-Month Program	TOEFL	ESL
Total Tuition	\$2,400	\$2,400
Application	\$100	\$100
Student ID	\$15	\$15
Total Program Charges	\$2,515	\$2,515